



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE NAHAR
Name of the head of the Institution		DR. SUSHMA YADAV
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01259271627
Mobile no.		9812784848
Registered Email		gcnahar80@gmail.com
Alternate Email		registrargcnahar@gmail.com
Address		GOVERNMENT COLLEGE NAHAR
City/Town		REWARI
State/UT		Haryana
Pincode		123303
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. ASHOK KUMAR
Phone no/Alternate Phone no.	01259271627
Mobile no.	8059218830
Registered Email	gcnaahar80@gmail.com
Alternate Email	yadavaashok42@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gcnaahar.ac.in">http://www.gcnaahar.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gcnaahar.ac.in">http://www.gcnaahar.ac.in</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62.70	2003	29-Apr-2003	28-Apr-2008

<b>6. Date of Establishment of IQAC</b>	01-Jul-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	04-Jul-2018 1	8
Meeting of IQAC	05-Sep-2018 1	11

Meeting of IQAC	02-Nov-2018 1	12
Meeting of IQAC	05-Jan-2019 1	14

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	SALARY	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	25200000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	M&S LIBRARY GRANT	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	200000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	M&S BOYS TOUR	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	75000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	OTHER CHARGES SPORTS GRANT	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	120000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	M&S LAB AUGUMENTATION	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	175000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	PLACEMENT CELL	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	40000
DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	WOMEN CELL	DEPARTMENT OF HIGHER EDUCATION HARYANA, PANCHKULA	2018 365	42000

[View Uploaded File](#)

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Consistently monitored the operations and events of the college, not only to uphold the esteemed traditions of the institution but also to establish new standards of excellence.
successfully coordinated numerous character-building activities, such as district-level competitions on Swami Vivekananda Teachings and Legal Literacy Camps.
Different awareness initiatives are carried out to educate students on topics such as Road Safety, AIDS Awareness, Anti-Tobacco, and Swachhata Pakhwada.
Plantation drive with the help of forest department

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Enhancing the efficiency of verifying API scores for the teaching staff.	The verification of API scores for the teaching faculty was made more efficient through the streamlined process. Additionally, regular meetings of IQAC were conducted to ensure the accurate verification of API scores.
In order to enhance the level of cleanliness within the college premises, various measures can be implemented.	This was achieved by strategically increasing the number of dustbins across the campus, thereby encouraging students to adopt better habits.

It is essential to have the activity calendar ready for each department at the start of the session.

The IQAC worked together with all Heads of Departments (HODs) to ensure the planning and implementation of the activity schedule for each department at the beginning of the session.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

COLLEGE COUNCIL

14-Mar-2024

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college is currently utilizing various digitalization modules to enhance its operations and streamline data processing. One significant transition is the adoption of HRMS, which facilitates the management of employee transfers, salary disbursement, leave approvals, and other service-related matters. The Headquarter authorities oversee the digitalized service data of both teaching and nonteaching staff through this system. Additionally, student admissions have been shifted to an online platform, where applicants can apply and make fee payments electronically after generating an e-challan. The implementation of online biometric attendance through AEBAS ensures accurate attendance tracking. Furthermore, the college has incorporated eGovernance modules in finance and accounts, enabling efficient handling of staff salary matters through the e-treasury module.

Pay bills are electronically transmitted to the treasury for approval. Moreover, the submission of internal assessments by students is also conducted through the online software provided by the affiliating university.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each semester, the institution makes a schedule of classes and allots different rooms and times to the various classes in order to guarantee effective and timely curriculum delivery. 2. Lesson plans and teaching plans are made and sent to the students online and on the notice board. 3. Every semester, students send in assignments for every course; these are graded and added to the internal evaluation. 4. Every instructor administers a class test on a regular basis; these tests are worth 10 points in internal assessments. 5. At the end of the class, completed internal assessments based on attendance, assignments, and tests are presented to the students for their feedback. Appropriate remedial actions are carried out in response to student input.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	497	Nil

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	0
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio Economic	90
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student Feedback Online surveys were used to get student input. Feedback was solicited about academic performance, teaching and learning, infrastructure, library amenities, safety and security on campus, exposure to industry and academia, and accommodations for students with disabilities. The pupils responses were overwhelmingly positive. Nonetheless, there were a few areas where the canteens and the restrooms hygiene raised questions. Class representatives were enlisted to assist in addressing the issue after the feedback was reviewed with the Colleges Hygiene and Canteen Committee. Sufficient measures were also implemented to enhance the canteens hygiene standards. Alumni Feedback: During the Alumni Meet, feedback was gathered both personally and digitally from alumni. The alumni provided highly positive comments, with 85 rating the teaching-learning process and the industry-academia exposure they received as very good or excellent. The infrastructure and other facilities of the college were regarded as very good or excellent by more than 60 of alumni. Eighty-five percent of the graduates thought the college gave its students excellent opportunity for growth. The organization is making efforts to enhance these areas even more. Teacher Feedback Faculty members opinions regarding the Colleges infrastructure and library resources were gathered. Positive feedback was also received from the faculty, with 90 stating that the colleges infrastructure was strong and that the library featured a decent selection of books and journals.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass Course	420	480	352
BSc	Pass Course	80	210	60
BCom	Pass Course	60	68	19

**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1022	0	22	0	22

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	2	2	2	0	2
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## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has well planned mentor system to guide and counsel students. Each mentor has given the responsibility of 50 students to keep tab over their academic and career progress. The mentor is to take care of their grievances and complaints if any and raises them at proper channel. The mentor motivates and guides the students by discussing with them issues such as role of ICT, gender sensitization, utility of library, personal hygiene, use of daily routine of exercise and the niceties of the art of living. Students are also made aware of the job opportunities available and the role of soft skills in career development. The close rapport between the mentor and students helps the institution in maintaining discipline among students and in getting effective feedback on college activities and functioning regularly. The personal attention given by the mentor helps the students in pursuing their studies and other activities in the institution in a comfortable environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1022	22	1 : 46

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	22	8	4	3

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B A	1 St Sem	01/08/2018	14/11/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a structured mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. UG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college decides academic calendar in the beginning of each session in consonance with the affiliating university schedule and the norms of Higher Education Department of Government of Haryana. The final semester exams are held in time. The odd semester examination begins in the 3rd or 4th week of November and continues till the end of December. The even semester exams are held in the month of May and June. The academic calendar is adhered in the letter and spirit and it helps the students to know beforehand the schedule of their studies and examination. They can space their prescribed subject matter throughout the studies days and can appear for examination with well planned preparation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcnahar.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B A	BA	Pass	244	97	39.75

		Course			
B Sc	BSc	Pass Course	53	23	43.39
B Com	BCom	Pass Course	5	1	20
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcnahar.ac.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Chemistry	3	3
International	Sanskrit	1	4
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Seven Days Camp	NSS	2	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Seven Days Camp	NSS	NSS Seven Days Camp	2	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
375000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
Nil	Partially	Nil	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	3	1	1	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	3	1	1	1	1	1	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
375000	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college have a lot of academic facilities like Sports complex ,Library ,Laboratory , computers and classrooms etc. The college maintain them on regular basis by making policies at college level by the Principal and the
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allotted committee. The policy making for maintenance of such facilities is initiated when the budget allotted to the college by state government and other agencies. After that college Principal makes a ground level committee of senior staff members for examine the exciting situation and taking suitable steps to develop or install new things for the students. After the committee making process finish the allotted budget distributed to the respective works for the development of such facilities. The Committee members for the budget makes different types of categories for expenditure and after the expenditure they collect all the bills and make the complete bill for the treasury and after passing from treasury the payments to the merchants of respective expenditure shall be made by the treasury as per the budget allotted. After the installation of the facility the Facility In-charge maintains their cleanliness and infrastructure maintains by improving the security and timely reconstruction of some destroyed areas.

<http://gcnahar.ac.in/Home>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/BC SCHOLARSHIP	243	1458000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MEDITATION YOGA	21/06/2019	100	1
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	35	UG	IGU	MDU	PG
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS AND CULTURAL	INSTITUTION	120
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nil	Nil	NA	NA
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is effective representation and consistent engagement of students in various college activities and they are very curious and active participants in the college events. They work with teacher and other college staff in managing different activities, academic, co-curricular and extracurricular activities conduct during the year in the college. The details of students are fleshed on college website for maintaining overall transparency and inspiring other students to come ahead and show their intellectual skills. There are various cells namely women cell, NSS, Subject society, student union and subject societies choose students' representative in the beginning of the session to get them leadership role in managing the activities of these cells and to mobilize students for active participation in these activities. The student leader for these cells has been selected by providing a transparent and fair

selection manner. Their interest in the conduct of events is really appreciative and they involve other students fully in the organisation of events. The volunteers of NSS are mainstay of the organisation of different events and functions by providing logistics support and by maintaining discipline. Their role in extension activities and social awareness campaign is really remarkable. The students are involved in college administrative works by their innovative scheme, namely, Earn while you learn, in which students are not involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods and get first-hand knowledge of official working.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college operates with a decentralized and participative management approach, overseeing both administrative and academic activities. The Principal, in accordance with the regulations set by the Higher Education Department of the Government of Haryana, leads the college as a first among equals. Decisions are made based on discussions held in staff council meetings or teaching staff meetings throughout the year. The staff council consists of the 12-13 most senior staff members. Various committees and cells within the college are responsible for managing different activities. Students actively participate in co-curricular and extra-curricular activities through these cells, under the guidance of their respective teacher in-charge. Additionally, non-teaching staff members are involved in administrative matters, with the Principal regularly seeking their input before making decisions. Through the collaborative efforts of faculty, non-teaching staff, and students, the college operates effectively, upholding the principles of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: - The College follows the curriculum devised by the



	affiliating university.
Teaching and Learning	The colleges teaching and learning strategies are characterized by a thorough exploration of the syllabus, offering students both foundational and up-to-date information on curriculum topics, encouraging active participation in class, regularly soliciting feedback through questioning, and facilitating group discussions.
Examination and Evaluation	The college examination timetable is determined by the university to which it is affiliated, with semester exams taking place punctually in November-December for odd semesters and in May-June for even semesters.
Research and Development	Research and Development: - The college supports the research activities of its teachers by granting them duty leave to attend orientation/refresher courses, faculty development courses, seminars, and conferences. This encourages the teachers to individually pursue their research endeavors.
Library, ICT and Physical Infrastructure / Instrumentation	The college laboratories and library have received grants for upgrading from the Department of Higher Education, Government of Haryana.
Human Resource Management	The institution utilizes the HRMS portal and e-salary portal provided by the Government of Haryana. All faculty members data is centrally digitalized through the MIS portal . These portals manage tasks such as transfers, salary disbursement, leave approvals, and other official matters. Student admissions have been conducted online and centrally managed by the Higher Education Department of the Government of Haryana to ensure transparency and efficiency throughout the process.
Industry Interaction / Collaboration	The college maintains connections with various agencies through the implementation of extension lectures, by placement cells.
Admission of Students	The admission process for students in government colleges of Haryana is conducted online and managed centrally by the Higher Education Department of the Government of Haryana. Students are required to make their fee payments digitally. This system provides students with a wider range of college

options and ensures transparency throughout the entire process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Version 1: The Higher Education Department, as the governing body, is steadily advancing in its efforts to digitize the entire planning and development process. Electronic approval is now being used to sanction funds and grants, which are subsequently disbursed and utilized while maintaining an electronic record.</p>
<p>Administration</p>	<p>Administration: The service records of the teachers and non-teaching staff have been digitized and made available online for central processing of service matters. This has been achieved through a centralized MIS system maintained by the Higher Education Department, Govt. of Haryana. Additionally, an online biometrics attendance system has been implemented to ensure the regularity and punctuality of the staff.</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts: - The College is gradually implementing e-governance modules for finance and accounts-related tasks. The digitization process has already been completed for all employee salary matters. The pay bills are electronically transmitted to the treasury and then processed through electronic means. Cash transactions are strictly prohibited, and payments are directly made into the bank accounts of the employees. Additionally, government grants are approved and distributed through electronic modes.</p>
<p>Student Admission and Support</p>	<p>1. Student Admission and Support: - All student admissions are processed online, and the merit list for admissions is accessible via a weblink. The fees for students listed in the merit list must be paid through e-challan. Additionally, scholarships are distributed electronically as well.</p>
<p>Examination</p>	<p>1. Exam procedures, including exam form submission and roll number issuance, are conducted online. Students will retain the same roll number for the duration of their studies. Additionally, internal assessment and practical awards are submitted to the university online as</p>

well.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Science and Technology sensitization programme for women	1	06/11/2019	07/11/2019	2
Philosophy of inverment ethics and suslainatlu developmant	1	10/08/2018	31/08/2018	22
Induction Tranimg programme	1	24/06/2019	28/06/2019	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college bursar diligently examines all financial transaction documents to ensure compliance with government regulations and instructions before authorizing bill payments. This is part of the internal audit system. In addition, the college receives two types of grants/funds. Firstly, government grants from the Higher Education Department undergo thorough records checking and audit by auditors from the office of A.G. Haryana. Secondly, funds and fees received from students are audited by auditors from the Director Local Funds, Finance Department, Government of Haryana. This constitutes the external audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	COLLEGE COUNCIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such formal association in existence

6.5.3 – Development programmes for support staff (at least three)

Festival loan Wheat loan dress allowance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college is making efforts to enhance its physical infrastructure while also digitizing various essential services associated with its functioning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	MEETING OF IQAC	04/07/2018	04/07/2018	04/07/2018	8
2018	MEETING OF IQAC	05/09/2018	05/09/2018	05/09/2018	11
2018	MEETING OF IQAC	02/11/2018	02/11/2018	02/11/2018	12
2019	MEETING OF IQAC	05/01/2019	05/01/2019	05/01/2019	14

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talent search	10/10/2018	11/10/2018	47	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of LED to reduce energy consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation	13/08/2018	13/08/2018	120

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Promoting active involvement of the college in the Swachh Campus Campaign.

2.Many such Campaigns were undertaken in the college by NCC, NSS and Youth Red Cross Units during the year. 3.Educating Youth to give up the use of plastic and polythene bags. 4.Frequent interaction of the college IQAC with different stakeholders. 5. Synergizing both environment and fitness: students are encouraged to use cycles

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SAVE ELECTRICITY campaigns are conducted throughout the academic year. Student volunteers of Nahar College have put up posters near the switch boards of classrooms urging users to switch off lights and fans on their way out. USE OF LED LIGHTING: In a concerted move, traditional lights which consume a greater amount for power have been substituted by LED'S in the library and all corridors of the old block. Dedicated work by the volunteers has ensured that students themselves switch off lights and fans when they move out of rooms, establishing a culture of energy conservation. E-waste: Obsolete computers and accessories are disposed of by auctioning to government approved ewaste recyclers. Student volunteers occasionally collect mobile phones and accessories which students wish to discard so that can be handed over to authorized firms for correct disposal. Plastic waste: A continuous campaign is carried out by the Environment Society and NSS volunteers for reduction of plastic waste by requesting people to carry their water bottle and avoid use of plastic cups, spoons and straws. Promoting Innovation in Teaching-Learning: As extolled in its mission statement, the college aims to achieve and sustain excellence in teaching with a vision of becoming an institution of excellence, it is imperative that the teaching-learning process in the college be aligned to the best practices in the academia. 1. Institutionalize goal driven teaching learning processes that aim at creation of knowledgeable, employable and socially responsible citizens. 2. Develop well-defined paradigms for teaching-learning processes. 3. Augment the teaching-learning process with information technology.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcnahar.ac.in/images/120/Event/News12316.jpeg>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established in 1980 Nahar College aims to become a leading educational institution in South Haryana by means of its teaching and knowledge management. Understandingly, the colleges vision, purpose, and objectives guide its dedication to the development of its students, the academic community, society, and the nation. As the institution works to maintain its unwavering standards of excellence in the arts, sciences, and commerce. It is acutely aware of its objective, which is to attain and maintain educational excellence. The capacity of colleges to bring individuals from different backgrounds together and give them a sense of significance as contributors to their community sets them apart from other educational settings. Our female students are guaranteed to feel empowered via a variety of gender forums led by the Women Cell.

Provide the weblink of the institution

<http://www.gcnahar.ac.in/images/120/Event/News12315.jpeg>

## 8.Future Plans of Actions for Next Academic Year

Today we have landed into entirely different world with online teaching and

learning pedagogy. So our aim is to provide students online teaching facility through google meet, google cloud etc. The institution has situated into rural area so its aim is to promote physically fit so that they can go for armed forces, paramilitary forces and police etc. We have to build an infrastructural support to switch on to online teaching for both students and teacher. Providing best library facilities to the students so that they can studied here .For this purpose we have decide to upgrade library. We also make environment eco friendly. For this purpose no use poly bags and every floor has put dustbin .